Indigenous Self-Governance & Teaching Indigenous Law as a Mandatory Course

Karen Drake
Associate Professor
Osgoode Hall Law School
Truth and Reconciliation Commission of Canada, 
*Calls to Action:*

28. We call upon law schools in Canada to require all law students to take a course in Aboriginal people and the law, which includes the history and legacy of residential schools, the *United Nations Declaration on the Rights of Indigenous Peoples*, Treaties and Aboriginal rights, Indigenous law, and Aboriginal–Crown relations. This will require skills-based training in intercultural competency, conflict resolution, human rights, and anti-racism.
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Dispute Resolution Processes
Resources by Aaron Mills:


“I also really enjoyed the talking circle assignment, it was an interesting experience and I think I gained a lot of understanding about how agreements can be reached in ways that I had never experienced before.”

“I liked the talking circle activity as the midterm, especially with the smaller group to get to a sense of using the circle to really problem solve together.”
Self-Governance
“The course helped me understand Anishinaabe constitutionalism from the community's perspective, not just as an outsider looking in. I felt immersed in their world and as a result was able to develop a stronger and deeper understanding of the Anishinaabe people.”
Academic Freedom
“Expressed ideas that I had never been exposed to. Did not force an ideology on students but just presented ideas to us in a fair format.”

“...was very respectful of others contributions and really encouraged it.”
“I selected [the course] primarily because it fulfilled a degree credit requirement...I did not enter this course expecting to like it, but I did. This was a very valuable experience...[and] a truly excellent course.”
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Thank you